**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 4 Rubric for Informational Writing Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Exceeding Standard(4) | At Standard (3) | Approaching Standard (2) | Below Standard  (1) | Score |
| Focus | * Through your writing you show that you have a **strong** **understanding** of your topic.
 | * Through your writing you show that you have **an understanding** of your topic.
 | * Through your writing you show that you have somewhat of **a small understanding** of your topic.
 | * Through your writing you show that you have **little to no understanding** of your topic.
 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Organization  | * You organize your ideas and information into paragraphs so that they make sense. They include a detailed introduction with a clear main idea, planned body, and well thought out conclusion
* You use linking words and phrases to connect ideas within your paragraphs
 | * You organize your ideas and information into a logical introductory, body, and concluding paragraphs

 * The groups of related information are placed into paragraphs or sections
* You use linking words and phrases to connect ideas within your paragraphs
 | * You organize ideas and information in an attempted paragraph structure that includes a sense of an introduction, body and conclusion
* Grouping of ideas does not seem smooth (for example: list-like, rambling, or repetitive)
* You attempt to use some simple linking words to connect ideas
 | * You do not organize ideas and information in the correct paragraph structure and/or a missing introduction, body, or conclusion
* You do not group related information together
* There are no linking words in your writing
 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Support/ Evidence | * Your writing uses important text to support your main idea accurately
* Uses credible and **many different** sources
* Your writing about the topic includes facts, definitions, concrete details, quotations, or other information and examples
 | * Your writing uses plenty of text to support your main idea accurately
* Uses credible sources
* Your writing about the topic includes facts, definitions, concrete details, quotations, or other information and examples
 | * Your writing uses mostly relevant text to support your main idea but it may lack evidence and/ might not be accurate
* Uses **mostly** credible sources
* Your writing about the topic includes **limited** facts, definitions, concrete details, quotations, or other information and examples
 | * Your writing does not use relevant or sufficient text support from resources accurately
* Uses **few to no** credible sources
* Your writing does not support your main idea with facts, details, and/or reasons
 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Language | * You use **many different** sentence structures/lengths
* Your writing shows creativity when using conventions (grammar, punctuation, capitalization, and spelling)
* You link ideas within categories of information using words and phrases (e.g., another, for example, also, because)
* In your writing you include specific vocabulary accurately that goes along with your topic
 | * You use **correct** sentence structures
* Your writing uses grade level appropriate conventions; errors are small and do not get in the way with the readability
* You link ideas within categories of information using words and phrases (e.g., another, for example, also, because)
* In your writing you include language and vocabulary about your topic correctly
 | * You use **some** repetitive yet correct sentence structure
* Your writing uses **some** grade level appropriate conventions, but errors may get in the way of the readability
* You links ideas within categories of information using words and phrases (e.g., another, for example, also, because) but minimally and/or inaccurately
* Utilizes some precise language and/or domain-specific vocabulary but minimally and/or inaccurately
 | * Does **not show** correct sentence structure
* Demonstrates little to no understanding of grade level conventions, and errors get in the way of the readability
* You **do not** link ideas within categories of information using words and phrases (e.g., another, for example, also, because)
* You **do not** utilize precise language or domain-specific vocabulary
 | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_