**Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade 4 Rubric for Informational Writing Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Exceeding Standard  (4) | At Standard  (3) | Approaching Standard  (2) | Below Standard  (1) | Score |
| Focus | * Through your writing you show that you have a **strong** **understanding** of your topic. | * Through your writing you show that you have **an understanding** of your topic. | * Through your writing you show that you have somewhat of **a small understanding** of your topic. | * Through your writing you show that you have **little to no understanding** of your topic. | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Organization | * You organize your ideas and information into paragraphs so that they make sense. They include a detailed introduction with a clear main idea, planned body, and well thought out conclusion * You use linking words and phrases to connect ideas within your paragraphs | * You organize your ideas and information into a logical introductory, body, and concluding paragraphs      * The groups of related information are placed into paragraphs or sections * You use linking words and phrases to connect ideas within your paragraphs | * You organize ideas and information in an attempted paragraph structure that includes a sense of an introduction, body and conclusion * Grouping of ideas does not seem smooth (for example: list-like, rambling, or repetitive) * You attempt to use some simple linking words to connect ideas | * You do not organize ideas and information in the correct paragraph structure and/or a missing introduction, body, or conclusion * You do not group related information together * There are no linking words in your writing | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Support/ Evidence | * Your writing uses important text to support your main idea accurately * Uses credible and **many different** sources * Your writing about the topic includes facts, definitions, concrete details, quotations, or other information and examples | * Your writing uses plenty of text to support your main idea accurately * Uses credible sources * Your writing about the topic includes facts, definitions, concrete details, quotations, or other information and examples | * Your writing uses mostly relevant text to support your main idea but it may lack evidence and/ might not be accurate * Uses **mostly** credible sources * Your writing about the topic includes **limited** facts, definitions, concrete details, quotations, or other information and examples | * Your writing does not use relevant or sufficient text support from resources accurately * Uses **few to no** credible sources * Your writing does not support your main idea with facts, details, and/or reasons | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Language | * You use **many different** sentence structures/lengths * Your writing shows creativity when using conventions (grammar, punctuation, capitalization, and spelling) * You link ideas within categories of information using words and phrases (e.g., another, for example, also, because) * In your writing you include specific vocabulary accurately that goes along with your topic | * You use **correct** sentence structures * Your writing uses grade level appropriate conventions; errors are small and do not get in the way with the readability * You link ideas within categories of information using words and phrases (e.g., another, for example, also, because) * In your writing you include language and vocabulary about your topic correctly | * You use **some** repetitive yet correct sentence structure * Your writing uses **some** grade level appropriate conventions, but errors may get in the way of the readability * You links ideas within categories of information using words and phrases (e.g., another, for example, also, because) but minimally and/or inaccurately * Utilizes some precise language and/or domain-specific vocabulary but minimally and/or inaccurately | * Does **not show** correct sentence structure * Demonstrates little to no understanding of grade level conventions, and errors get in the way of the readability * You **do not** link ideas within categories of information using words and phrases (e.g., another, for example, also, because) * You **do not** utilize precise language or domain-specific vocabulary | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_